


Domain 1: Preparation and Planning

Elements		NMTEACH 1F: <u>Designing student assessment</u> <ul style="list-style-type: none"> To what level has the teacher incorporated formative assessment techniques throughout the lesson? How are students assessed to determine understanding of the learning target at the end of the lesson?
Levels of Performance	Ineffective	Teacher's plan for assessing student learning contains no clear criteria or NM adopted standards, is poorly aligned with the instructional outcomes, or is inappropriate to many students.
	Minimally Effective	Teacher's plan for assessing student learning is partially aligned with the instructional outcomes, and is appropriate to some students.
	Effective	Teacher's plan for assessing student learning is aligned with the instructional outcomes, success criteria and the assessment tools. Teacher uses clear criteria to produce evidence which enables the teacher to make instructional adjustments and provide feedback to move student learning forward. Formative assessments are explicitly planned for each incremental learning step to ensure student learning outcomes.
	Highly Effective	There is full alignment between the instructional outcomes, the success criteria, and the assessment tools. Teacher uses clear criteria that show where each student is in his/her learning.
	Exemplary	The teacher helps implement school-wide training and implementation for understanding and using assessment data. Students are assessed in multiple ways, using a variety of approaches to show what they know and where they are in their learning.

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	Highly Effective	There is full alignment between the instructional outcomes , the success criteria, and the assessment tools. Teacher uses clear criteria that show where each student is in his/her learning.
	Exemplary	The teacher helps implement school-wide training and implementation for understanding and using assessment data. Students are assessed in multiple ways , using a variety of approaches to show what they know and where they are in their learning.